



## Year 1 Comprehension 7: Silly Science Day



Once upon a time, in a happy school, it was Silly Science Day! Everyone wore crazy hats and big smiles. Miss Sunny, the teacher, wore a glittery lab coat.

First, we mixed red and blue goo and made silly purple goo! It wiggled and jiggled. Then, we put on our rain boots and jumped in a pool of pretend lava. Splash, Splish!

Next, we made paper airplanes and talked about the wind whooshing under their wings. Zoom, zoom, they flew! We giggled when one flew onto the teacher's head.

After that, we played with magnets. They danced and stuck together like magic. We made a tower with cups and knocked it down with a funny science pop! Boom!

At the end of the day, Miss Sunny said, "Science is all about exploring and having fun, just like we did today." We clapped and cheered. Silly Science Day was the best day ever!



## Multiple Choice Questions

1. What kind of day was it in the story?

- a) Funny Food Day
- b) Crazy Hat Day
- c) Super Math Day
- d) Silly Science Day

2. What did Miss Sunny wear on Silly Science Day?

- a) A sparkly dress
- b) A cowboy hat
- c) A glittery lab coat
- d) A big bowtie

3. What two colors did they mix to make silly purple goo?

- a) Green and yellow
- b) Orange and pink
- c) Red and blue
- d) Black and white

4. What did they jump in during the science activities?

- a) Puddles of chocolate
- b) A pool of water
- c) A pool of pretend lava
- d) A big pile of leaves



5. What did they make that could fly?

- a) Toy cars
- b) Bouncing balls
- c) Paper airplanes
- d) Teddy bears

6. What did the airplanes talk about?

- a) Dancing
- b) Singing
- c) Eating cookies
- d) Wind under their wings

7. What did the magnets do when they were put together?

- a) Turned into candy
- b) Stuck together like magic
- c) Flew around the room
- d) Disappeared

8. What did they build with cups?

- a) A sandcastle
- b) A tower of books
- c) A treehouse
- d) A tower with cups



9. How did they knock down the tower of cups?

- a) With a loud shout
- b) By blowing bubbles
- c) With a gentle tap
- d) With a funny science pop

10. What did Miss Sunny say science is all about?

- a) Sitting quietly
- b) Being serious all the time
- c) Exploring and having fun
- d) Reading long books



## Short Answer Questions

1. What did everyone wear on Silly Science Day?

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2. What did the goo look like after mixing red and blue?

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3. How did the purple goo move?

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4. What did the students wear on their feet before jumping in the pool?

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5. What did the paper airplanes do?

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6. What did the magnets do when they were near each other?

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7. What did the teacher's airplane do?

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8. What did Miss Sunny wear that was glittery?

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9. What did the students wear on Silly Science Day besides crazy hats?

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10. How did the students feel about Silly Science Day?

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# Answer Key

## Multiple Choice Questions

1. d) Silly Science Day
2. c) A glittery lab coat
3. c) Red and blue
4. c) A pool of pretend lava
5. c) Paper airplanes
6. d) Wind under their wings
7. b) Stuck together like magic
8. d) A tower with cups
9. d) With a funny science pop
10. c) Exploring and having fun

## Short Answer Questions

1. Everyone wore crazy hats and big smiles on Silly Science Day.
2. After mixing red and blue, the goo turned into silly purple goo.
3. The silly purple goo wiggled and jiggled.
4. The students wore rain boots on their feet before jumping in the pool.
5. The paper airplanes zoomed and flew through the air.
6. The magnets danced and stuck together when they were near each other.
7. One paper airplane flew onto the teacher's head.
8. Miss Sunny wore a glittery lab coat.
9. The students wore big smiles on Silly Science Day besides crazy hats.
10. The students felt that Silly Science Day was the best day ever!





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