



## Year 1 Comprehension 5: Magical Day at School



Once upon a time, in a cosy classroom, there were kids just like you. One sunny morning, something amazing happened. As they sat at their desks, a sparkle of light appeared.

"Whoosh!" The chalk turned into colourful butterflies, and the crayons started drawing by themselves. The kids giggled with excitement.

Then, their teacher's chair started floating in the air. Everyone laughed and clapped their hands. The classroom had turned magical!

The books began to flip their pages, showing pictures that came alive. The numbers on the clock danced around, making funny faces. It was a magical day of learning and laughter.

But as the sun started to set, the magical things slowed down. The teacher's chair gently landed, the butterflies flew back to the chalk, and the clock went back to being still.

The kids looked around; their faces full of joy. Even though the magic was fading, they knew that every day at school was special in its own way. And they couldn't wait to tell their families about their truly magical day!



## Multiple Choice Questions

1. What happened to the chalk in the classroom?

- a) It disappeared
- b) It turned into butterflies
- c) It started drawing by itself
- d) It became invisible

2. How did the kids feel when they saw the magical things?

- a) Scared
- b) Sad
- c) Excited
- d) Bored

3. What happened to the teacher's chair?

- a) It vanished
- b) It turned into a frog
- c) It floated in the air
- d) It started spinning

4. What did the books in the classroom do?

- a) They closed
- b) They fell off the shelves
- c) They flipped their pages and came alive
- d) They turned into birds



5. What did the numbers on the clock do?

- a) They disappeared
- b) They spun around
- c) They danced and made faces
- d) They changed colours

6. What did the magical things do as the sun set?

- a) They disappeared
- b) They became even more magical
- c) They turned into regular things
- d) They started glowing

7. How did the kids feel about the magical day?

- a) They felt sad
- b) They didn't like it
- c) They felt joyful and happy
- d) They were angry

8. What did the kids want to tell their families?

- a) They had a boring day
- b) They had a normal day
- c) They had a scary day
- d) They had a truly magical day



9. What was different about the chalk after the magic?

- a) It turned into a pencil
- b) It was missing
- c) It was glowing
- d) It was back to normal

10. How did the kids feel about their school days?

- a) They didn't like school
- b) Every day was magical
- c) They only liked weekends
- d) They were always bored



## Short Answer Questions

1. Where did the story take place?

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2. What happened on a sunny morning?

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3. What did the crayons do by themselves?

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4. How did the kids react to the magical things happening?

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5. What did the numbers on the clock do?

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6. When did the magical things start slowing down?

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7. What happened to the teacher's chair as the magic faded?

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8. Where did the butterflies go when the magic was fading?

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9. What did the kids know about every day at school?

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10. What did the kids want to tell their families?

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# Answer Key

## Multiple Choice Questions

1. b) It turned into butterflies
2. c) Excited
3. c) It floated in the air
4. c) They flipped their pages and came alive
5. c) They danced and made faces
6. c) They turned into regular things
7. c) They felt joyful and happy
8. d) They had a truly magical day
9. d) It was back to normal
10. b) Every day was magical

## Short Answer Questions

1. The story took place in a cozy classroom.
2. On a sunny morning, something amazing happened in the classroom.
3. The crayons started drawing by themselves.
4. The kids giggled with excitement.
5. The numbers on the clock danced around and made funny faces.
6. The magical things started slowing down as the sun began to set.
7. The teacher's chair gently landed as the magic faded.
8. The butterflies flew back to the chalk when the magic was fading
9. They knew that every day at school was special in its own way.
10. The kids wanted to tell their families about their truly magical day.





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