



Year 3 Comprehension 15: 10 points to Hufflepuff!



Once upon a time, in a magical world filled with wizards and witches, there was a young boy named Tom. Tom loved reading stories about wizards and dreamed of attending a special school called Hogwarts, just like Harry Potter. One day, as he was walking in the park, he stumbled upon a hidden path that led him deep into the Forbidden Forest.

Curiosity filled Tom's heart as he followed the path, unaware of the surprises that awaited him. As he ventured further, he noticed a shimmering light in the distance. He quickened his pace and found himself standing in front of a talking hat, just like the Sorting Hat from Harry Potter!

"Welcome, young wizard!" the hat exclaimed. "I am the Magical Sorting Hat. I can tell you which Hogwarts house you belong to."

Tom's eyes widened with amazement. He had only read about the Sorting Hat in his favorite books. He nervously placed the hat on his head and waited for it to speak.

The hat began to whisper in Tom's ear, telling him about the different houses and their unique qualities. It told him about Gryffindor, where the brave and daring students belong. It mentioned Ravenclaw, where the wise and clever ones reside. It spoke of Slytherin, where cunning and ambitious wizards can be found. And finally, it introduced Hufflepuff, the house known for its loyalty and kindness.



After a few moments, the hat made its decision. "Hufflepuff!" it declared.

Tom's heart swelled with joy as he removed the hat from his head. He couldn't believe he was now a Hufflepuff, just like Cedric Diggory, one of his favourite characters from the books.

As Tom explored his newfound house, he was welcomed by friendly faces. Hufflepuff students were known for their warm hearts and willingness to help others. They embraced Tom with open arms, making him feel like he belonged.

In the common room, Tom made new friends who shared his love for magic and adventure. They spent their days studying spells, playing magical games, and supporting each other in their quests for knowledge and success.

Tom soon discovered that being a Hufflepuff meant more than just being kind. It meant being loyal to his friends, showing compassion to those in need, and working hard to achieve his goals. The Hufflepuff values resonated with him deeply.

Throughout his years at Hogwarts, Tom grew as a wizard and as a person. He learned the importance of friendship, the power of perseverance, and the beauty of being true to oneself.

On his final day at Hogwarts, Tom reflected on his journey. He couldn't have asked for a better house than Hufflepuff. It was a place where he felt accepted, loved, and valued for who he was.

As he bid farewell to his friends and teachers, Tom carried the spirit of Hufflepuff with him. He knew that no matter where life took him, he would always treasure the lessons and memories of his time at Hogwarts, wearing the colours of Hufflepuff proudly.

And so, Tom, the kind-hearted wizard from Hufflepuff, set off into the world, ready to spread love, loyalty, and kindness wherever he went.



Multiple Choice Questions

1. What is the name of the main character in the story?

- a) Harry Potter
- b) Tom
- c) Cedric Diggory
- d) Hermione Granger

2. What did Tom discover in the Forbidden Forest?

- a) A magical wand
- b) A hidden path
- c) A talking hat
- d) A secret potion

3. What is the hat called that sorted Tom into a Hogwarts house?

- a) The Sorting Hat
- b) The Magical Hat
- c) The Talking Hat
- d) The Hogwarts Hat

4. Which Hogwarts house was Tom sorted into?

- a) Gryffindor
- b) Ravenclaw
- c) Slytherin
- d) Hufflepuff



5. What qualities are associated with Hufflepuff?

- a) Bravery and daring
- b) Wisdom and cleverness
- c) Cunning and ambition
- d) Loyalty and kindness

6. Who is one of Tom's favourite characters from the books?

- a) Harry Potter
- b) Cedric Diggory
- c) Hermione Granger
- d) Ron Weasley

7. What do Hufflepuff students value?

- a) Friendship and loyalty
- b) Knowledge and intelligence
- c) Courage and bravery
- d) Ambition and cunning

8. What activities did Tom and his friends do in the Hufflepuff common room?

- a) Study spells
- b) Play magical games
- c) Support each other
- d) All of the above



9. What did Tom learn during his time at Hogwarts?

- a) The importance of friendship
- b) The power of perseverance
- c) The beauty of being true to oneself
- d) All of the above

10. How did Tom feel about being a Hufflepuff?

- a) Unhappy and disappointed
- b) Accepted and valued
- c) Brave and daring
- d) Wise and clever



Short Answer Questions

1. What does the Sorting Hat do?

2. What qualities are associated with Gryffindor?

3. How do the Hufflepuff students welcome Tom?

4. What values are important to Hufflepuff?



5. How does Tom feel about being a Hufflepuff?

6. Name the four houses mentioned by the Sorting Hat.

7. What did Tom plan to spread in the world?

8. What did Tom discover about being in Hufflepuff?



9. What important lessons did Tom learn at Hogwarts?

10. What did Tom treasure from his time at Hogwarts?



Answer Key

Multiple Choice Questions

1. B) Tom
2. C) A talking hat
3. A) The Sorting Hat
4. D) Hufflepuff
5. D) Loyalty and kindness
6. B) Cedric Diggory
7. A) Friendship and loyalty
8. D) All of the above
9. D) All of the above
10. B) Accepted and valued

Short Answer Questions

1. The Sorting Hat determines which Hogwarts house a student belongs to.
2. Gryffindor is associated with bravery and daring
3. The Hufflepuff students welcome Tom with open arms.
4. Loyalty, kindness, and hard work are important values to Hufflepuff.
5. Tom feels joyful and grateful to be a Hufflepuff, and he embraces the house's values.
6. The four houses are Gryffindor, Ravenclaw, Slytherin, and Hufflepuff
7. Tom planned to spread love, loyalty, and kindness.
8. Tom discovered that being in Hufflepuff meant more than just being kind
9. Tom learned the importance of friendship, perseverance, and being true to oneself.
10. Tom treasured the lessons and memories from his time at Hogwarts.