



## Year 4 Comprehension 18: The School Swap



Once upon a time, in a cozy little town, there were two schools named Oakridge Elementary and Willowville Primary. These schools were quite different from each other, but the students at each school wondered what it would be like to experience a day in the life of their counterparts. That's when a brilliant idea emerged – the Great School Swap!

The students at Oakridge Elementary, led by their curious class president, Emily, decided to propose the idea to Willowville Primary. They sent a letter to Willowville's student council, and much to their delight, Willowville agreed to the swap.

On the day of the Great School Swap, excitement filled the air. Oakridge students gathered at the entrance of Willowville Primary, while Willowville students awaited their counterparts at Oakridge Elementary. The students wore special badges that read "Swap Day Adventurer" and exchanged smiles as they met their new friends.

Emily found herself partnered with Lily, a friendly student from Willowville. They started the day with a tour of Willowville's school grounds. Emily was amazed by the colorful artwork on the walls and the cozy reading nooks. Meanwhile, Lily was equally impressed by the big playground and library at Oakridge Elementary.

In class, Emily learned about Willowville's unique subjects like nature exploration and animal care. She even got to feed the classroom pet rabbit, Mr. Flopsy. Lily, on the other hand, had a



blast in Oakridge's art class, where she created a vibrant painting that she proudly carried home.

During lunchtime, the students exchanged lunches, and Emily got to taste a delicious Willowville specialty, apple and cheese sandwiches. Lily enjoyed a peanut butter and jelly sandwich, a classic Oakridge favorite. They laughed and chatted, realizing that even though their schools were different, they shared many similarities.

After lunch, Emily joined Lily's soccer game, and they scored a goal together. Lily, in turn, cheered for Emily's dance performance during Oakridge's talent show rehearsal. They both discovered new talents and interests.

At the end of the school day, the students returned to their own schools, excited to share their experiences. They decided to keep in touch and even planned a joint field trip to a nearby nature reserve.

The Great School Swap had brought the two schools closer than ever. Oakridge Elementary and Willowville Primary learned that while they may have different classrooms and activities, the most important thing was the friendship they had formed. It was a day they would always remember as the day they discovered the joy of stepping into someone else's shoes and learning that despite their differences, they were all connected by the magic of friendship and the love of learning.



## Multiple Choice Questions

1. What are the names of the two schools involved in the Great School Swap?
  - a) Oakridge Elementary and Maplewood Middle
  - b) Oakridge Elementary and Willowville Primary
  - c) Willowville Primary and Cedarwood High
  - d) Willowville Primary and Elmwood Junior
  
2. Who proposed the idea of the Great School Swap?
  - a) The teachers
  - b) The parents
  - c) The school principal
  - d) The students
  
3. What special badges did the students wear on the day of the swap?
  - a) "Perfect Student" badges
  - b) "Swap Day Adventurer" badges
  - c) "Good Behaviour" badges
  - d) "Superstar Student" badges
  
4. What was the name of Oakridge Elementary's class president?
  - a) Lily
  - b) Emily
  - c) Willow
  - d) Mr. Flopsy



5. What unique subjects did Oakridge students learn at Willowville Primary?

- a) Nature exploration and animal care
- b) Art and music
- c) Math and science
- d) History and geography

6. What did Emily create in Oakridge's art class?

- a) A science experiment
- b) A painting
- c) A robot
- d) A new game

7. What Willowville specialty did Emily taste during lunch?

- a) Peanut butter and jelly sandwiches
- b) Apple and cheese sandwiches
- c) Pizza
- d) Tacos

8. What did the students do together during recess?

- a) Played soccer
- b) Had a dance-off
- c) Painted murals
- d) Sang in a choir



9. What did the students realize after the Great School Swap?

- a) They didn't like each other's schools.
- b) They were very different from each other.
- c) They shared many similarities and formed friendships.
- d) They wanted to swap schools permanently.

10. What did the students plan at the end of the story?

- a) A talent show
- b) A field trip to a nature reserve
- c) A school dance
- d) A fundraising event



## Short Answer Questions

1. Who did Emily partner with during the Great School Swap?

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2. What was Emily's first impression of Willowville Primary's school grounds?

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3. What did Lily create in Oakridge Elementary's art class?

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4. What did the students do during lunchtime?

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5. What specialty did Emily try from Willowville's lunch?

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6. What was a classic favorite from Oakridge Elementary's lunch?

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7. What did Emily and Lily discover as they shared their lunches?

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8. How did Emily and Lily end their day?

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9. What did the students plan to do after the Great School Swap?

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10. What was the most important lesson learned from the Great School Swap?

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# Answer Key

## Multiple Choice Questions

1. b) Oakridge Elementary and Willowville Primary
2. d) The students
3. b) "Swap Day Adventurer" badges
4. b) Emily
5. a) Nature exploration and animal care
6. b) A painting
7. b) Apple and cheese sandwiches
8. a) Played soccer
9. c) They shared many similarities and formed friendships.
10. b) A field trip to a nature reserve

## Short Answer Questions

1. Emily partnered with Lily, a student from Willowville, during the Great School Swap.
2. Emily was amazed by the colorful artwork on the walls and the cozy reading nooks at Willowville Primary.
3. Lily created a vibrant painting in Oakridge Elementary's art class.
4. During lunchtime, the students exchanged lunches and shared a meal together.
5. Emily tried an apple and cheese sandwich, a Willowville specialty, for lunch.
6. A classic favorite from Oakridge Elementary's lunch was a peanut butter and jelly sandwich.
7. Emily and Lily discovered that they shared many similarities despite their different schools.
8. Emily and Lily ended their day by returning to their own schools.
9. After the Great School Swap, the students planned a joint field trip to a nearby nature reserve.
10. The most important lesson learned from the Great School Swap was that friendship and the love of learning transcended differences in schools.



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