



## Year 4 Comprehension 14: Lost in a Museum



Once upon a time, in a bustling city, there was a school class from Year 4 on a field trip to the grandest museum in town—the Museum of Wonders. The museum was known for its enormous collection of artifacts, fossils, and paintings. Among the students was a young girl named Mia, known for her boundless curiosity.

The class eagerly explored the various exhibits. There were dinosaur skeletons that towered above them, ancient artifacts from distant lands, and paintings that seemed to come alive with vibrant colours. The Museum of Wonders truly lived up to its name.

As the class moved from one exhibit to another, Mia's eyes widened with amazement. She was so captivated by a magnificent display of sparkling gems that she didn't notice the rest of her class moving on. Lost in wonder, she wandered deeper into the museum, her footsteps echoing in the grand halls.

After some time, Mia realized that her classmates and teacher were nowhere to be seen. Panic bubbled up inside her as she realized she was lost in the vast museum. She tried retracing her steps, but the museum's twisting corridors seemed like a labyrinth.

Mia stumbled upon a room filled with ancient Egyptian artifacts. She saw mummies, intricate jewellery, and towering statues. While these treasures were fascinating, Mia knew that finding her class was the most important treasure of all.



Just as Mia was about to call out for help, she heard a soft voice coming from behind a sarcophagus. It was an elderly museum guide named Mr. Jenkins. He had noticed Mia was lost and offered to help her find her class.

Mr. Jenkins led Mia through the labyrinthine corridors, sharing stories about the museum's history along the way. Mia felt comforted by his kindness and the fascinating tales he told.

Finally, after what felt like an epic adventure, they spotted Mia's classmates and teacher in the dinosaur exhibit. Mia's teacher was relieved to see her and thanked Mr. Jenkins for his assistance.

As the class reunited, Mia couldn't help but feel grateful for her unexpected journey through the Museum of Wonders. She had not only learned about the museum's treasures but also experienced the kindness of strangers like Mr. Jenkins.

From that day on, Mia's class continued to visit the Museum of Wonders every year. Mia never forgot the adventure of being lost and found in the museum, and she always made sure to stay close to her classmates, knowing that sometimes, even in the grandest of places, a little kindness and guidance could make all the difference.



## Multiple Choice Questions

1. What was the name of the museum the Year 4 class visited?

- A) Museum of Art
- B) Museum of History
- C) Museum of Wonders
- D) Museum of Science

2. Who was the main character in the story?

- A) Mr. Jenkins
- B) Mia
- C) Mia's teacher
- D) Mia's classmates

3. What kind of artifacts did Mia see in the room where she encountered Mr. Jenkins?

- A) Fossils
- B) Ancient Egyptian artifacts
- C) Dinosaur skeletons
- D) Paintings

4. Why did Mia realize she was lost in the museum?

- A) She was busy reading a book.
- B) She fell asleep in one of the exhibit rooms.
- C) She didn't notice her classmates and teacher had moved on.
- D) She intentionally wandered away from her class.



5. What did Mia stumble upon before meeting Mr. Jenkins?

- A) A room filled with sparkling gems
- B) A room filled with dinosaur skeletons
- C) A room filled with ancient paintings
- D) A room filled with modern art

6. Who helped Mia find her way back to her classmates?

- A) Mia's teacher
- B) Mia's classmates
- C) Mr. Jenkins, the museum guide
- D) A security guard

7. What did Mr. Jenkins share with Mia as they navigated the museum?

- A) Stories about the museum's history
- B) Information about the school's history
- C) Jokes and riddles
- D) Stories about his own adventures

8. Where did Mia's class reunite after being separated?

- A) In the Museum of Art
- B) In the dinosaur exhibit
- C) In the room filled with sparkling gems
- D) In the ancient Egyptian artifact room



9. What did Mia learn from her experience in the museum?

- A) That she should always stay close to her classmates
- B) That getting lost in a museum can be fun
- C) That museums are boring places
- D) That she should avoid talking to strangers

10. What was the overall theme of the story "Lost in the Museum"?

- A) The importance of learning about history
- B) The value of kindness and guidance from strangers
- C) The excitement of visiting museums
- D) The danger of getting lost in unfamiliar places



## Short Answer Questions

1. What was special about the Museum of Wonders?

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2. What was Mia known for in the class?

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3. What happened to Mia while exploring the museum?

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4. Why did Mia panic when she realized she was lost?

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5. What exhibit in the museum captivated Mia's attention?

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6. What did Mia try to do when she realized she was lost?

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7. Who did Mia encounter in the Egyptian exhibit?

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8. What did Mr. Jenkins offer to do for Mia?

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9. What did Mia and Mr. Jenkins explore in the museum?

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10. What did Mia feel about Mr. Jenkins's kindness?

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# Answer Key

## Multiple Choice Questions

1. C) Museum of Wonders
2. B) Mia
3. B) Ancient Egyptian artifacts
4. C) She didn't notice her classmates and teacher had moved on.
5. A) A room filled with sparkling gems
6. C) Mr. Jenkins, the museum guide
7. A) Stories about the museum's history
8. B) In the dinosaur exhibit
9. A) That she should always stay close to her classmates
10. B) The value of kindness and guidance from strangers

## Short Answer Questions

1. The Museum of Wonders was known for its enormous collection of artifacts, fossils, and paintings.
2. Mia was known for her boundless curiosity.
3. Mia got separated from her classmates and teacher while exploring the museum.
4. Mia panicked because she couldn't find her classmates or teacher in the vast museum.
5. A display of sparkling gems captivated Mia's attention in the museum.
6. Mia tried to retrace her steps to find her classmates and teacher.
7. Mia encountered an elderly museum guide named Mr. Jenkins in the Egyptian exhibit.
8. Mr. Jenkins offered to help Mia find her classmates and teacher.
9. Mia and Mr. Jenkins explored the museum's twisting corridors, filled with various exhibits
10. Mia felt comforted by Mr. Jenkins's kindness during her adventure in the museum



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